

IES college of Technology Bhopal

Report on Student's Satisfaction Survey 2016-17

IES College of Technology Bhopal M.P is committed toward the all-round development of the students. The college conducts a good number of co-curricular and extra-curricular activities for the holistic development of students. The college organizes sports events, debate, elocution, seminars, and many learner oriented activities to bring excel from the learners. The infrastructure and human-resources are continuously upgraded to create student centric ambience for their proficient development.

Objectives of student survey

The feedback has three main objectives:

1. To provide students with the opportunity to comment on the quality of their learning experiences.
2. To assess the success of education and learning provisions in relation to the expectations of students.
3. To provide feedback to teachers and Boards of Management in order to improve delivery.

Methodology - The survey asks questions that will provide information about implementation support, enhanced knowledge and changed practice. The sample size of the study is 360, wherein 330 respondents represent B.E/B. Tech (CSE/EC/EX/ME/CE/MBA) students; the data has been collected directly from the students through questionnaire April 2017. Online Google form for the same was created and shared through online links so that it can reach to each and every student of the college.

Analysis and Interpretation

- Out of the total respondents, 89% of the students are of the view that 85 to 100% of the course is covered in the class.
- Around 84 % of the students agree that teachers are prepared thoroughly for the lectures.



- Out of total respondents, 250 students agree that teachers are able to communicate effectively always. 60% of the students agree that teacher's approach to teaching is very good and 25% of respondents are of the view that teaching technique is excellent.
- Maximum number of students i.e. 87% of students agrees that there is always fairness in the internal evaluation process by the teachers. 70% students agree that teachers discuss the performance in assignments with them.
- 76% of the students are of the view that institute takes active interest in promoting internship,.
- Maximum numbers of students, i.e 320 students (70%) agree that institution provides multiple opportunities to learn and grow.
- However, 76% of the students are of the view that mentor does a necessary follow up with an assigned task on regular.
- 88% of the students are happy with the illustration of the concepts through examples and applications
- Maximum number of students (70%) agrees that teachers help in identifying the strengths and encourage them with providing right levels of challenges. Also, 65% of the respondents agree that teachers help in identifying the weakness and further help in overcome them.
- Maximum number of students i.e. 70% agrees that institution makes efforts to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
- Maximum number of students 77% agrees that institution/ teachers use student's centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
- 320 respondents agree that teachers encourage participating in extracurricular activities.
- Based on to the IES College of Technology survey, 75% of the students agree that great and moderate efforts are made by the



institution to inculcate soft skills, employability skills you ready for the world of work.

- On similar lines, maximum number of students has said that, above 78% of teachers use ICT tools while teaching.

Conclusion

- It can be concluded from the above analysis that majority of the students are satisfied with the teaching methods and techniques.

